

International Consortium for Educational
Development (**ICED**) and **HELTASA**
JOINT CONFERENCE

2016

Ethics, Care and Quality in Educational Development

ICED 2016 is hosted by the Cape Peninsula University of Technology, Stellenbosch University, the University of Cape Town and the University of the Western Cape.

The pre-conference workshops will be held at the University of Cape Town's Graduate School of Business, the Waterfront, 22nd November 2016.

ICED 2016 will be held at the University of Cape Town, South Africa, **23 – 25 NOVEMBER 2016**.

Registration at the Baxter Theatre from 08h00

CALL FOR PROPOSALS

We invite you to submit an abstract for presentation at ICED 2016. The 2016 ICED Conference in Cape Town, South Africa 23 – 25 November 2016 focuses on ***Ethics, Care and Quality in Educational Development***.

* Abstract submissions round 1 deadline	1 NOVEMBER 2015
Notification of acceptance	1 MARCH 2016
* Abstract submissions round 2 deadline	30 MAY 2016
Notification of acceptance	1 SEPTEMBER 2016
* Paper submission deadline (for inclusion in conference proceedings)	30 SEPTEMBER 2016
Payment for registration due	30 SEPTEMBER 2016

TWO SUBMISSION CYCLES

The ICED 2016 Conference provides two submission cycles. The reason for this is to have a reasonable time span between the Call for abstracts and the final submission deadline, while at the same time satisfying those who need an early letter of acceptance.

Consideration for proposals will be based on the following criteria:

- Does the abstract address related to the conference theme/sub-themes?*
- Does the abstract demonstrate an understanding of the issues and existing scholarship in the field?*
- Does the abstract explain the theories and/or conceptual frameworks used, and why?*
- Does the abstract explain the research design and/or methodological approach?*
- Does your work contribute to understanding or practice in Educational Development?*
- What critical/reflective evaluation of your work do you offer?*

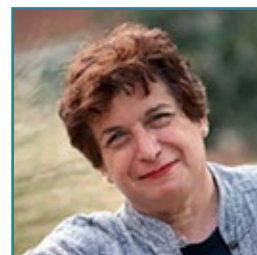


KEYNOTE SPEAKERS

KEYNOTE 1:

Professor Joan Tronto

Higher Education for Citizens of Caring Democracies



KEYNOTE 2:

Professor Achille Mbembe

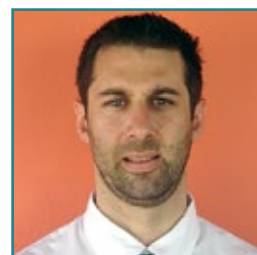
Decolonizing Knowledge and the Question of the Archive



KEYNOTE 3:

Michalinos Zembylas

Practicing an Ethic of Discomfort as an Ethic of Care in Higher Education



THEMES

1. *Ethics, care and quality in the practice of educational development*
2. *The profession (and professionalization) of educational development*
3. *The role of educational development in quality enhancement*
4. *The ethics of educational research and evaluation*
5. *Ethics, care and quality in the funding or reward of teaching excellence*
6. *Educational developers as academic leaders who practice an ethics of care*