

Course design for outcomes based learning in higher education

Are you new to teaching at the university level? Or have you been teaching for a while but are still exploring new ways to help your students learn better?

Have you already adopted a competence-based approach? Are you in the process of doing so? Or have you just vaguely heard of it and are wondering if this is relevant for your students?

Tuning Academy (University of Deusto) offers you an online course where you can either be introduced to or revisit the concepts and ideas at the heart of student-centred competence-based teaching, learning and assessment. And – much more importantly – this course will permit you to focus on the course(s) you teach and be guided by experienced tutors through examining in practical ways every aspect of your course(s) from the point of view of relevance for your students. As a major outcome, you will develop a realistic and thoroughly thought-through enhancement proposal, which you can start implementing even before the course is over.

ABOUT THE COURSE

This is a good introduction to the development or revision of competence-based courses in higher education. It examines generic and subject-specific competences and gives practical and extensive guidance on how these can be translated into learning outcomes at both programme and course levels. An innovation in this course is how competences can be developed through sequencing intended learning outcomes. You will also have initial practice in aligning teaching methods, learning activities and assessment techniques with learning outcomes.

STRUCTURE

The small-group course is undertaken by individuals but it is based on principles of collaboration and the sharing of good practices. In accordance with the best practices in open and distance learning, generous individualized tutorial support is offered. The course requires a workload of 9 hours a week over 8 weeks, fully supported by peers and tutors. The group size is limited to 20 participants. Academics from any discipline taught at the university can take part.

LANGUAGE: English or Spanish

DURATION:

1/ **2 May – 26 June 2016. Intensive Course:** 8 weeks of 9-10 hours of workload per week or

2/ **17 October 2016 – 19 February 2017*. Standard Course:** 15 weeks of 5 hours of workload per week *With a break from 19 December 2016 to 8 January 2017

IMPORTANT DATES:

Pre-enrollment: till 11 April 2016

Enrollment and payment (incl. posting the necessary documents): till 25 April 2016

CREDITS: 3ECTS

FEES and CERTIFICATION: €300 (including certification of the University of Deusto and the Tuning Academy)

KEY TOPICS

Block 1: Introduction; the value of reflective practice

Block 2: Competences in course design for higher education:
Generic and Subject Specific

Block 3: Writing Learning Outcomes

Block 4: From Competences to Intended Learning Outcomes (ILOs): developing competences through sequenced steps of ILOs

Block 5: Teaching, Learning and Assessing the achievement of ILOs

Block 6: Aligning ILOs with appropriate teaching, learning and assessment activities

Block 7: Summing up: your presentations

To let us know that you would like to join the course, please fill [the pre-inscription questionnaire](#).

For any further information, please contact us at dita@deusto.es